

General Education Philosophy Statement

We at LCCC value how students think as much as what they learn. A successful general education program will help students transform their lives regardless of their path after graduation.

General Education at LCCC

1. Practices of Exploration, Research, and Problem Solving
2. Practices of Creativity and Innovation
3. Practices of Empathy and Integrity
4. Practices of Communication and Collaboration

Students who are successful in these four essential practices will be better prepared to be leaders and entrepreneurs in their fields and their communities.

In an age when anyone can look up content, employers and educators are looking for enterprising people who take initiative, adapt and solve complex problems, demonstrate integrity, and work productively with others. Students will see college employees model these practices in their interactions. The four practices will be integrated throughout students' learning in all general education courses.

Students need to understand how they are using the essential practices throughout their general education courses and in their programs, and students need to be able to document this work. Students will also practice these and other skills through the Essential Student Experiences. Students who complete a credential at LCCC will be more marketable and qualified because of the breadth of their experiences in general education, their programs, and in the Essential Student Experiences. To ensure that students, faculty, transfer institutions, and employers will see and recognize how students are learning and developing these practices, we use a common language to describe these practices in our institutional documents and in our classes.

The College regularly assesses the General Education Program to improve its quality. The General Education Program ensures LCCC regularly addresses issues facing students. The Academic Standards Committee assembles faculty and other stakeholders who will regularly gather to discuss assessment results and how to improve learning in general education courses.